

Spellings Summer term 2

Please help your child to learn these words. Try out some of the strategies on the back of this sheet
Every Monday we will check your progress. REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Rule: suffixes ous No change to root word No definitive root word	Rule: suffixes ous Words ending y or our	Rule: suffixes ous Words ending e or ge	Rule: a grapheme may represent more than one phoneme ear ea	Rule: homophones	Rule: homophones	Rule: revise of all rules
<i>mountainous</i>	<i>mysterious</i>	<i>famous</i>	<i>appear</i>	<i>prey/pray</i>	<i>meat/meet</i>	
<i>poisonous</i>	<i>various</i>	<i>nervous</i>	<i>heard</i>	<i>quite/quiet</i>	<i>medal/meddle</i>	
<i>dangerous</i>	<i>furious</i>	<i>carnivorous</i>	<i>increase</i>	<i>reign/rain/rein</i>	<i>night/knight</i>	
<i>joyous</i>	<i>glorious</i>	<i>courageous</i>	<i>teach</i>	<i>right - write</i>	<i>peace/piece</i>	
<i>hazardous</i>	<i>victorious</i>	<i>adventurous</i>	<i>health</i>	<i>rode/road</i>	<i>plain/plane</i>	
<i>enormous</i>	<i>humorous</i>	<i>outrageous</i>	<i>early</i>			
<i>curious</i>	<i>glamorous</i>	<i>advantageous</i>	<i>earth</i>			Words taken from all rules covered this year.
<i>serious</i>			<i>heart</i>			
<i>fabulous</i>			<i>breath</i>			
<i>anxious</i>			<i>breathe</i>			

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Please help your child to learn these words. Try out some of the strategies on the back of this sheet

Use your eyes



- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?



Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way e.g. Wed-nes-day



Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.



REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!