

Pupil premium Spending 2020- 2021 St Margaret's C of E VA School

Summary information					
School	St Margaret's C of E VA School				
Academic Year	2020/2021	Total PP budget	£30,415 (to end of financial year)	Date of next PP review	Jan 2021
Total number of pupils	92	Number of pupils eligible for PP	26 (above NA)	Date for next internal review of this strategy	10Feb 2021

Area of spend	Contribution from PP	Description of Intervention (Identification by Sutton Trust/Education Endowment Foundation)	Intended outcomes	How impact will be measured	Impact of Intervention
Early Years, Y1 & Y2 provision	£4,800	TAs to deliver focused provision such as early literacy and maths intervention <ul style="list-style-type: none"> •Support will include daily reading, spelling/phonics, number skills and ILI for those that need it. Neli programme too for Little Pippins (+5) 	TA delivering specific intervention programmes. Improve PP children's skills, knowledge and understanding related to reading, writing and maths so that the gap between PP and non PP children closes.	Phonics screening test expectations achieved, Y2 SATs expectations achieved Data analysis for Year 1 in other subjects	
Small group tuition	£12,000	Additional TAs employed. Supplemented by Government catch up programme. Academic support to pupils receiving PPG	Gap will close between PPG & Non PPG groups. PPG children will have raised	Phonics screening test expectations achieved Y2 & Y 6 SATs expectations achieved,	

		and any child affected by the school closures. (+5)	aspirations and belief in themselves.	teachers predictions are matched or exceeded Pupils are excited about the future and are finding a path to succeed	
Year 2-6 provision teaching assistants	£4,600	Time given for regular monitoring of feedback (+8) Focused intervention and pastoral support TA & ELSA 1:1 additional support given to PPG children. Delivered in class by a TA. Support will focus on individual needs for Literacy/Numeracy or social/emotional. (+3)	Focused intervention will happen as the need arises for individuals and groups so that expected progress continues. TAs work with specific groups to support intervention, additional TAs used to support reading in KS1. Regular monitoring of feedback quickly identifies PP pupils who may be non-moving or not achieving as expected. This is followed up rigorously	Feedback will improve so that it is meaningful and pupils act upon it, improving their work. Data tracking, monitoring of standards and classroom observations will all contribute. Pupil progress meetings are held regularly.	
ELSA training and delivery	£15,200	Dedicated ELSA TA <ul style="list-style-type: none"> • Support offered on a 1:1 basis or in small group • Working in conjunction with PFSA support offered to families • Attendance support included (+3)	PP children will attend school regularly, view school as a positive experience and enjoy an increased engagement with learning which leads to academic	Attendance improves for PPG group Parents engaging with support offered from ELSA or HT Attainment and progress rises and closes the gap	

			<p>improvement. ELSA delivers sessions to individual pupils and groups. HT also available to support parents if needed. Children will learn how to think about their own learning so that they become motivated and resilient learners. Seeing themselves as learners early on will nurture a desire to succeed. Promotion of a 'can do' attitude, regular challenges and independent tasks are a few methods used to support this in class.</p>	<p>'I'll put my hand up and ask' will be last response as they will have techniques and enough belief to tackle problems/issues with work themselves first!</p>	
Forces support	£500	<p>Support offered to forces families, ELSA available to group along with Forces welfare personnel. After school Club for pupils</p>	<p>Pupils feel supported and have a place to talk, share feelings and discuss any issues. Naval PFSA offered to group to support parents too.</p>	<p>Pupils will be able to cope with some of the challenges they face – parent leaving for several months on deployment. The will access services offered to achieve this.</p>	
High Attaining pupils		<p>Supported daily in class to ensure continued or accelerated progress also receiving precision</p>	<p>Pupils were provided with 'in depth' learning opportunities that included: higher</p>	<p>End of year assessments Pupils make better than good progress</p>	

		<p>teaching from teacher during classes FS sessions.</p> <p>Access to gifted and talented days supported by professional providers</p> <p>Differentiated homework (+5, +2)</p>	<p>ordering questions, regular mathematical reasoning based questions and activities that challenge pupils thinking and develop independent working skills.</p>		
Supplemented swimming/school camp	£500	All pupils should have the same life chances.	All pupils will be able to swim 25m by the time they leave Y6.	Swim test	