

St. Margaret's CEVA Primary School

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SEN Newsletter Autumn 1 2020

Hello,

Welcome to the first SEN Newsletter ever!!! My original plan for termly coffee mornings cannot possibly happen with the Covid-19 restrictions in place because biscuits cannot really be served over Zoom. I am hoping to produce a newsletter every half term. I will hope to include news, tips and weblinks to help you support your child at home.

The current Somerset SEND news can be found here: <https://choices.somerset.gov.uk/025/send-news/>

Please check out the school SEND webpages. I have included resources and links for the four needs in addition to the school information resources.

<https://www.stmargaretsceva.com/send.html>

Parents Evening

During the Autumn Term you will have a chance to discuss your child's progress with their class teacher. At this moment in time I do not have details of how this will happen but you will have a chance to share your thoughts on the new Pupil Profile completed by your child, the teacher and myself. Please share with the class teacher what works, what does not work and any concerns you may have. The Pupil Profile that was completed in the Spring term (so long ago) will need to be reviewed too. If you wish to meet with me then I will be available separately on one of the evenings (Wednesday). Parent evening arrangements will follow in due course via the office.

The Code of Practice

<https://www.gov.uk/government/publications/send-guide-for-parents-and-carers>

The **SEND Code of Practice** is the official guide for teachers who work with children who have Special Education Needs and Disabilities (**SEND**) and focuses on a family-centred system of care and education which spans four broad areas of special education needs and support:

- Cognition and Learning
- Communication and Interaction
- Sensory and/or Physical
- Social, Emotional and Mental Health

For more information on how we support your child please look at the School Information Report and the School's SEN leaflet on the school SEND main page.

Sensory and/or Physical

Fine motor skills

Downloadable sheets for tracing, writing and cutting: https://www.understood.org/en/school-learning/learning-at-home/encouraging-reading-writing/download-tools-to-help-with-handwriting?_ul=1*ofqpo3*domain_userid*YW1wLUQ1T0lpODNZWTdnMDB5NF9LNzdXR6c

Cognition and Learning:

Paired reading

Your voice is your single most important tool when telling a story. When reading aloud, our facial expressions also help adults and children understand the meaning of the words, as well as increasing overall enjoyment and engagement. Important things to consider: pitch, tone, volume and rate. Choose a book that your child can access. Both fiction or non-fiction Provide much opportunity to listen to and use rhyme e.g. poems, make rhyme books

Maths game:

Play this maths card game alone or as a team. Lay out 20 cards on the table (leave out face card or change them to equal 0, while aces equal 1). Take turns to remove sets of cards that add up to 10, ultimately trying to remove all the cards from the table. It's harder than you think!

Communication and Interaction:

Story Stones

The activity - Homemade Story Stones by Happy Hooligans

Communication and language area(s) of development: Expressive language, vocabulary, turn-taking, attention and listening.

In a nutshell - Story stones are essentially very simple prompts for narrative play. All you need to do is get some flat and smooth stones from a craft shop or a beach and decorate them with pictures of objects or animals. Choose one of the stones and start a tale based on the picture on it, then encourage your child to draw more stones and continue the story.

What you need -

- Small Stones
- Acrylic paint, Stickers or PVA glue and Magazine Pictures Cut-Outs

SEMH:

Logroll - roll along line of gym mats, commando crawl

Press ups

Balance obstacle course

Pilates plank exercise

Rolling ball - with tummy down on fit ball, walk hands out and back again

Hand over hand pull - pulling self along using rope attached to wall bars

Simon says sequences

Gymnastic ribbon exercises

Balancing on a wobble board

Crawling

