




COVID CATCH UP FUNDING – St Margaret’s C of E VA Primary School



(Document will be reviewed and updated regularly as funding is received and spent)

Update January 2021 – now back in full lockdown

Updates in red.

Content	<p>The COVID pandemic caused schools to close from March 20th 2020. Childcare provision was quickly established and opened for families from Monday March 23rd. Education for some of the children resumed in small pods and for a reduced number of hours between June 1st and July 20th. The whole school reopened to all pupils from September the 1st. This had left the children and families from our community with 14 weeks of interrupted education and a gap within their learning that will need to be addressed across this and subsequent academic years.</p> <p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.</p> <p>We know that we have the professional knowledge and expertise in the education system to ensure that children and young people recover and get back on track. Returning to normal educational routines as quickly as possible will be critical to our national recovery.</p> <p style="color: red;">Schools returned on Monday January 4th and Government closed them down to all pupils except those of critical workers and those deemed vulnerable on the evening of Monday 4th January.</p> <p>The government has provided some extra funds to support our pupils learning.</p>				
Aim	<p>St Margaret’s School is committed to ensuring the recovery of the education for the children within our setting. The teaching and learning team will support pupils in line with the guidance on curriculum expectations for the next academic year. To ensure that the school makes the best use of the funding the senior leadership team have consulted external documentation such as those published by the EEF e.g.’ COVID 19 Support Guide for Schools’ and ‘A Tiered Approach to 2020-21.</p>				
Allocation	<p>£80 per pupil St Margaret’s had 102 on roll so this totals</p>	<table border="1"> <tr> <td>Autumn: £2040</td> </tr> <tr> <td>Spring: £4,387</td> </tr> </table>	Autumn: £2040	Spring: £4,387	
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		£8,160. Allocation is paid in tranches.	Summer:	
Barriers	<ul style="list-style-type: none"> • An opportunity to continue to attend school without interruption and consistency due to further COVID outbreaks – this has happened • Full attendance for individual children due to the nervousness of individual families • The gap between families which was present before COVID 19 has now increased. Vulnerable families are more vulnerable, and the inequality of opportunity has increased • Although we have all experienced the pandemic, the journey that we have had through it will be very different • As yet we do not know the full fallout for families e.g. the impact of local redundancy and job losses • Identifying too many areas to focus on and not being focused to the main areas that need addressing within our school • Implementing the new approaches in the midst of routines that are already embedded within the school • Change will not be sustainable due to the workforce within school becoming sick • Due to changes to KW/CW criteria more children are eligible for a school place this presents other risks – possible higher transmission, concerned staff 			
Description of Intervention/Provision	<p>We have been accepted on to the NELI catch up programme. This programme is designed to improve the spoken language of children in reception class. TAs will need releasing for training. 20-week programme.</p> <p>1:1 and small group work focusing on times tables, reasoning, comprehension skills. Evidenced from assessments carried out at the beginning of term</p> <p>Google classroom set up and is in use.</p> <p>(Looking in to Accelerated reader, Mathsknowhow subscription and ABRA for KS1)</p> <p>Collins Numeracy & English bought for every pupil.</p> <p>Subscription for Number Sense Maths</p> <p>Subscription to Mathsknowhow</p> <p>Purchase Accelerated Reader</p>			
Intended outcomes	All children to meet end of year outcomes. No child left behind. Progress will be accelerated for all.			

	
How impact will be measured	 <p>½ termly TA and end of year statutory testing Statutory testing now removed, however school will continue with this and use past papers.</p>
Impact of Intervention	