



Camelot Class ~ Week beginning 15th June 2020

In Literacy over the next few weeks we will be looking at Traditional Tales, starting this week with Goldilocks and the Three Bears.

Date and WALT:	To get you thinking:	Activity:
<p>Monday 15th June</p> <p>WALT: Retell a story.</p>	<p>Have you heard of the story of Goldilocks and the Three Bears? Can you name any of the characters or the setting? What happens at the end? If you don't know the story, read through the PowerPoint.</p>	<p>Use the comic strip sheet to retell the story. Plan which of the main parts of the story you will include. Draw 8 pictures and write a caption for each one using your own words. You should be able to fit more than one sentence in each box.</p> <p><i>You will need: Goldilocks PowerPoint and comic strip sheet.</i></p>
<p>Tuesday 16th June</p> <p>WALT: Reinvent a story.</p>	<p>Imagine you are Baby Bear from the story. You have just been out for a walk with your parents and have come home to find your porridge is missing, your chair is broken and there is a strange person in your bed! How would you feel? What would you do?</p>	<p>Write the story of Goldilocks from your perspective as if you are Baby Bear witnessing everything Goldilocks has done. Start with leaving the house to go on your walk – use lots of description to tell me where you are going, what the weather is like and what smells and sounds you come across!</p> <p><i>You will need: Fiction description writing word mats.</i></p>
<p>Wednesday 17th June</p> <p>WALT: Use adventurous word choices.</p>	<p>Time to use your imagination! Look at this picture of a chair and think about these questions.</p>  <p>What has happened to the chair? Where is it? Who does it belong to? Can it be repaired? How? What is the owner feeling?</p>	<p>Sketch your own picture of a chair – it can be anything from a grand throne to a small chair made from twigs. Label your picture to describe the chair. For example: what is it made from? What does it look like? Who owns it? Why do they own it?</p> <p>Use the word mats to help you find new and exciting adjectives and nouns to use. You could also use a thesaurus to find alternative words for over-used words such as big, small, happy or sad.</p> <p><i>You will need: Word mat pack.</i></p>

<p>Thursday 18th June</p> <p>WALT: Write an informal letter.</p>	<p>Do you think Goldilocks should have said sorry to the Bears for all the trouble she caused?</p> <p>Think of a time (or imagine one) when you may have broken something that wasn't yours. If you do break something that belongs to someone else, is it better to own up? Why? Would it be worse not to say something?</p>	<p>Write a short letter to say sorry to someone for doing something you shouldn't have done. This can be real or imaginary!</p> <p>If you can't think of something you may have broken, perhaps you borrowed something without asking or told a fib? Explain to the person you are writing to why you did it and what you are going to do now to make it right.</p> <p>Put your address at the top (real or made up!) then start your letter with 'Dear' and end with your name. <i>You will need: Writing a letter display poster.</i></p>
<p>Friday 19th June</p> <p>WALT: Present my findings.</p>	<p><i>Fact:</i> In 1902, the American president was called Theodore Roosevelt. He became famous for refusing to shoot a bear cub while he was out hunting. His nickname was Teddy, so people soon nicknamed the bear cub <i>Teddy's bear</i>, which is where we get the name for our cuddly teddy bears!</p>	<p>How many famous bears can you name? Are there bears that are special to you? Collect all the information you can on real and fictional bears and make a fact file or PowerPoint about them. Think carefully about how you will lay it out and present your information.</p>