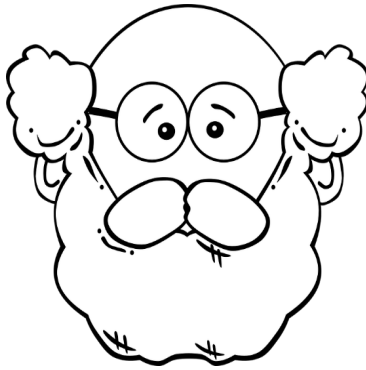


Resource 1a

Can you use the resource to sequence and order the main events in the story?



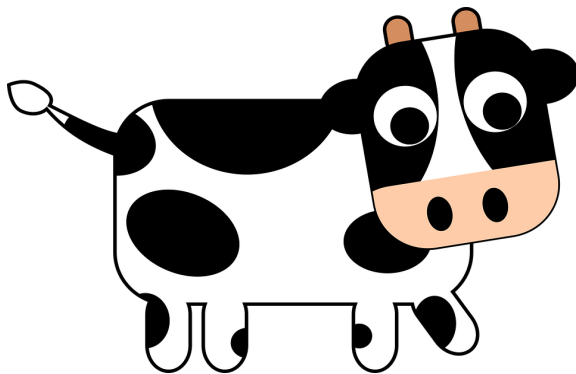
First

Then

Next

Afterwards

Finally



Resource 1b

Can you add the numbers 2-5 in to this table to show the order each event has occurred in? (1 has already been done for you)

| | |
|---|--|
| | Next the wise old man suggests the little old lady brings a goat into the house. The goat chews the curtains and nibbles the table leg. After that, the little old lady brings in a pig who eats all the food. |
| | Finally, the old lady shoves all the animals out and realises that her house isn't such a squash and a squeeze after all! |
| 1 | There is a little old lady who lives all by herself. She complains that her house is too small. |
| | The wise old man tells her to bring a cow into the house but the cow jumps onto the table and does a jig! |
| | A wise old man suggests she take a hen into her house. The hen knocks the jug over. |

Resource 1c

Can you match the sentences to the pictures in Resource 1a?

Once upon a time, there was a little old lady. She was very unhappy because she thought her house was a squash and a squeeze.

One day, a wise old man heard her moaning and told her, "Take in your hen."

Finally, the little old lady took in her cow. The cow started jumping on the table! The wise old man told the little old lady to take all the animals out and, just like that, the house seemed pretty big again!






The white and red hen laid an egg and flapped around the house, breaking the jug.

Afterwards, the little old lady took in her pig. The pig chased the hen and gobbled up all the food in the larder.

Next the wise old man told the lady to take in her goat. However, the goat chewed the curtains and nibbled the table leg.



Resource 2a: Emotions Graph

| |  |  |  |  |  |
|--------------------------|---|---|---|---|---|
| Beginning of the story | | | | | |
| Meeting the wise old man | | | | | |
| Hen | | | | | |
| Goat | | | | | |
| Pig | | | | | |
| Cow | | | | | |
| End of story | | | | | |

| | Beginning of the story | Meeting the wise old man | Hen | Goat | Pig | Cow | End of story |
|--|------------------------|--------------------------|-----|------|-----|-----|--------------|
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

Resource 2c: Show, don't tell!

| | |
|--|---|
| <p>The little old lady was angry because her jug was broken.</p> | <p><i>The little old lady bit her lip, folded her arms and stamped her foot when her jug was broken. Steam appeared to be coming from her ears and she was red in the face.</i></p> |
| <p>The wise man was shocked to hear the lady moaning.</p> | |
| <p>The pig was very greedy.</p> | |
| <p>The cow was happy when it danced on the table</p> | |

Resource 3a: Questions and exclamations

What a nasty pig you are!



How sad you are, little old lady!

Why is there a cow dancing on the table?

What a clumsy hen you are!

What a good advice you give, wise old man!

Why should I take in my cow?

Why is the goat chewing my curtains?

How greedy and messy you all are!

What does the old man suggest the little old lady should do after taking in her hen?

What a squash and a squeeze my house is!

Resource 3a: Questions and exclamations

What a nasty pig you are



How sad you are, little old lady

Why is there a cow dancing on the table

What a clumsy hen you are

What a good advice you give, wise old man

Why should I take in my cow

Why is the goat chewing my curtains

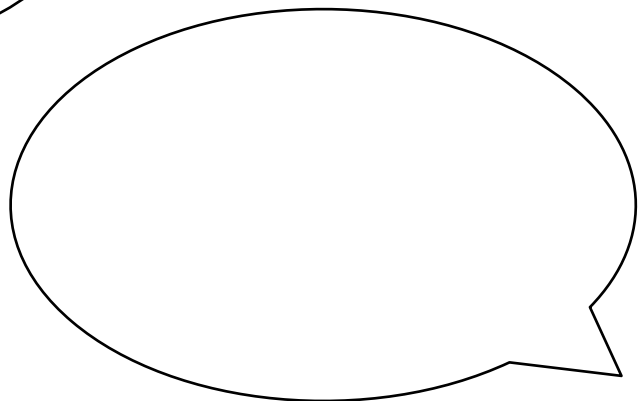
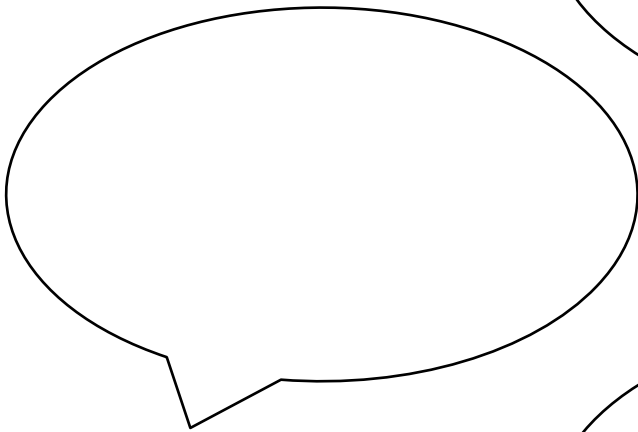
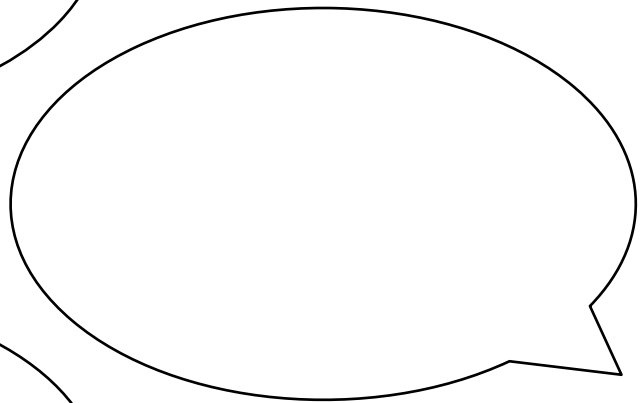
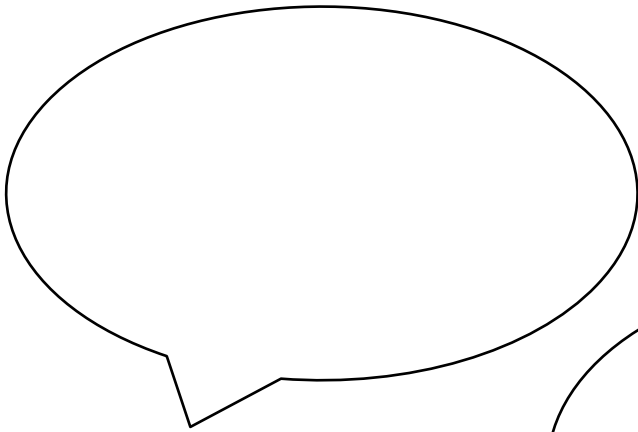
How greedy and messy you all are

What does the old man suggest the little old lady should do after taking in her hen

What a squash and a squeeze my house is

Resource 3b

Can you write some exclamations, statements and questions in each speech bubble?



Resource 3c

Can you punctuate this speech accurately?

1) Take in my cow? said the little old lady.

2) The wise old mad said, Take in your goat.

3) My house is a squash and a squeeze! moaned the little old lady.

4) That pig is very greedy, said the little old lady.

5) Will you help me asked the little old lady

6) Take them all out, said the wise old man



Can you write some of your own speech and dialogue now for a partner to punctuate?

Resource 4a: Diary plan

Beginning of the day: describe the setting

Thoughts and feelings

Thoughts and feelings

Meeting the wise old man

Taking the hen into the house

Thoughts and feelings

Resource 4a: Diary plan

Taking the goat into the house

Thoughts and feelings

Thoughts and feelings

Taking the pig into the house

Taking the cow into the house and then taking all the animals out again!

Thoughts and feelings

Resource 4b: Diary example

I woke up feeling very upset. **Even though** the sun was **shining beautifully** and the sky was blue, I was fed up. I've *always* thought my house was tiny. Actually, it's so small I can't do anything! I've only got room for a table, a few chairs and a jug, **but** I want more space.

"My house is such a squash and squeeze!" I **grumbled unhappily** to myself.

Suddenly, an old wise man poked his head in through my window. What a shock! He had a snowy white beard, a walking stick and a **thick, black coat**. He asked me what the matter was **and** I told him.

"Take in your hen," said the wise man.

Now, I did what he asked and it was a disaster! The **fluffy, white and red hen** caused havoc! Flapping wildly around, it knocked my **delicate, lovely jug** over and it SMASHED everywhere! I was furious when I saw it broken all over the floor, **but** the hen didn't seem to care.

Afterwards, the wise old man told me to take in my goat. What would happen now? So, I dragged the goat into my tiny house. The goat stunk and even had fleas! How disgusting! **Soon enough**, he was chewing my beautiful curtains and nibbling away on my table leg. **Meanwhile**, the hen was busy eating the biscuits from the table. Could this day get any worse?

Resource 4c: Diary sentence stems and structuring

I woke up feeling very upset because I was so fed up with.....

The only things that I could fit in my house were.....



“Take in your hen!”



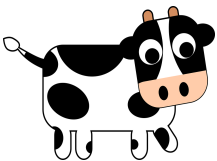
flapped, rug, jug, pokey, tiny,
squash, squeeze



chewed curtains, trod on
egg, fleas



chasing the hen,
raiding the larder,



charged, jumped, jig



“Take them all out!”

I couldn't believe it, once I'd pushed all the animals out.....

Resource 5a

Sentence starters and word bank for subordinating and co-ordinating conjunctions

1) Next, the little old lady took in agiraffe, but

2) After, the little old lady took in a.....dog, and

3) Next, the little old lady took in acat. The cat behaved until _____

4) Finally, the little old lady took in amouse, although _____

Example: Next, the little old lady took in a tall giraffe, but it poked its head through the roof and made a large hole.