

## Year 6 Spellings for **Autumn Term 1**

Please help your child to learn these words. Try out some of the strategies on the back of this sheet  
Every **Monday** we will check your progress. **REMEMBER:** Use the Look, Say, Cover, Write and Check Strategy!

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Common Exception words	Common Exception words	Common Exception words	Common Exception words	Common Exception words	Common Exception words	Common Exception words
accident	accommodate	amateur	available	category	competition	correspond
actual	accompany	ancient	average	cemetery	conscience	criticize
address	according	apparent	awkward	committee	conscious	curiosity
answer	achieve	appreciate	bargain	communicate	controversy	definite
appear	aggressive	attached	bruise	community	convenience	desperate
		Rule: spell words with able/ible endings	Rule: spell words with ably/ibly endings	Rule: spell plurals	Rule: spell words ending ing/ed/s	Rule: spell words with irregular tenses
woman	yatch	terrible	sensibly	families	accommodating	run-ran
weight	vehicle	possible	incredibly	miracles	rhyiming	know-knew
various	vegetable	legible	respectably	stomachs	recognised	threw-throw
through	variety	enjoyable	agreeably	restaurants	polishing	rose-risen
thought	twelfth	forgivable	enviably	yachts	inspired	bite-bit-bitten

Where there is no rule – we are learning more of the statutory words.

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### Use your eyes



- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

### Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



### Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?



### Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way e.g. Wed-nes-day



### Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.



**REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!**