

## Year 5 Spellings for **Autumn Term 1**

Please help your child to learn these words. Try out some of the strategies on the back of this sheet  
Every **Monday** we will check your progress. **REMEMBER:** Use the Look, Say, Cover, Write and Check Strategy!

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Common Exception words	Common Exception words	Common Exception words	Common Exception words	Common Exception words	Common Exception words	Common Exception words
<b>accident</b>	<b>accommodate</b>	<b>amateur</b>	<b>available</b>	<b>category</b>	<b>competition</b>	<b>correspond</b>
<b>actual</b>	<b>accompany</b>	<b>ancient</b>	<b>average</b>	<b>cemetery</b>	<b>conscience</b>	<b>criticize</b>
<b>address</b>	<b>according</b>	<b>apparent</b>	<b>awkward</b>	<b>committee</b>	<b>conscious</b>	<b>curiosity</b>
<b>answer</b>	<b>achieve</b>	<b>appreciate</b>	<b>bargain</b>	<b>communicate</b>	<b>controversy</b>	<b>definite</b>
<b>appear</b>	<b>aggressive</b>	<b>attached</b>	<b>bruise</b>	<b>community</b>	<b>convenience</b>	<b>desperate</b>
	Rule: spell words containing 'ough'	Rule: spell words with silent letters	Rule: spell words with silent letters	Rule: spell words with able/ible endings	Rule: spell homophones	Rule: spell homophones
<b>woman</b>	<b>cough</b>	<b>island</b>	<b>solemn</b>	<b>terrible</b>	<b>isle</b>	<b>aloud</b>
<b>weight</b>	<b>enough</b>	<b>lamb</b>	<b>whistle</b>	<b>possible</b>	<b>aisle</b>	<b>allowed</b>
<b>various</b>	<b>although</b>	<b>autumn</b>	<b>thistle</b>	<b>legible</b>	<b>past</b>	<b>affect</b>
<b>through</b>	<b>sought</b>	<b>debt</b>	<b>numb</b>	<b>enjoyable</b>	<b>passed</b>	<b>effect</b>
<b>thought</b>	<b>brought</b>	<b>knickers</b>	<b>knight</b>	<b>forgivable</b>		

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### Use your eyes



- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

### Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



### Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?



### Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way e.g. Wed-nes-day



### Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.



**REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!**