



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
|--|--|
| <p>A range of after school sports clubs available. Running club Sports club hockey club hip hop.</p> <p>Change4Life club -Acti8 and sports leaders</p> <p>New planning scheme implemented in line with the updated NC. Real PE and Real Gym</p> <p>Whole staff training in Real PE</p> | <p>Introduce Golden Mile across the school. Once Golden Mile introduced share weekly improvers in assembly.</p> <p>Balance Buddies.</p> <p>Lunchtime games run by the Sports Crew.</p> |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
|---|-----------------------------------|
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 67% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 67% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | % |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes for 2018 |

Created by:  association for Physical Education  YOUTH SPORT TRUST

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| | | | | |
|---|---|--|--|--|
| Academic Year: September 2017 - August 2018 | Total fund allocated: £24530 CF £3000 | Date Updated: Nov 2017 Total spend 16596 Balance 7934 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: % |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day as recommended by CMO. Improve pupil's road safety awareness and skills for active travel on the way to and from school. Balanceability for Little Pippins children will develop confidence for children starting to ride a bike. Children to develop fundamental skills for riding and increase confidence and safety knowledge. | Identify course for daily mile. Bikeability training to Orchard book dates for Balanceability Training Follow up free workshop offer from conference | Free trial Supply 2 days £180 per day £1000 | Pupils use the Golden mile to challenge themselves to run, setting their own goals and competing against themselves. All children engaged in the challenge, raising the fitness level of all pupils at school. This should have an impact on their lives and their progress in school, helping them with both the academic and sporting sides of their lives. Sports leaders trained how to run, record and input data to measure results of individual, class and school achievements. | |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|--|--|--------------------|--|--|
| | | | | % |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Notice boards to raise the profile of PE and Sport for all visitors and parents. To encourage children to join groups.</p> <p>Children are able to access local community sports and clubs outside of school.</p> <p>Increase opportunities for children to be more active at play and lunch times.</p> | <p>Assembly recognition</p> <p>Certificates for cross country races</p> <p>Certificates for golden mile achievements</p> <p>Advertise local sports clubs through the school website/noticeboard.</p> <p>Play Leaders to deliver activities.</p> <p>Certificates awarded to PE Super Stars each week.(SL + JL)</p> <p>Children to write reports on competitions and events they have attended. These can go in the newsletter, website.</p> | | <p>Number of children attending sports clubs and events.</p> | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|--|---|---|--|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Increase knowledge of staff and keep updated.</p> <p>Build skills in EY's to use balance bikes.</p> <p>Build contact with other local small schools to share good practice/links for competition.</p> | <p>PE lead to attend Somerset Primary PE & Sport Conference 2017</p> <p>Training for TA (Little Pippins) to be balanceably trained.</p> <p>PE lead to visit other small schools.</p> | <p>- £50 Day supply £180</p> <p>Day supply £180</p> | <p>Increased number of children riding bikes</p> <p>Better core strength which improves posture. E.g. for handwriting</p> | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>Develop children's ability to work as a team.</p> <p>Attempt new activities out of their</p> | <p>Premium money used to subsidise pay for specialist coaches to run afterschool clubs in order to establish and encourage previously non-participating pupils.</p> <p>For each class on a half term rotation.</p> <p>Actv8 club run by year 5/6 sports leaders. Children identified by class teacher.</p> | <p>SL paid £22 per week £836</p> <p>JL paid 45mins £500</p> | | |

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| <p>comfort zone.</p> <p>Allow all pupils to access forest school and benefit from activities offered. Eg increased self-confidence.</p> <p>Allow pupils to learn a range of strategies to lead a healthy lifestyle KS1</p> <p>Year5/6</p> | <p>Part subsidized to help with costs Residential trip by Orchard (every 2 years). next trip 2018-19</p> <p>Help with funding of container which will act as a base for forest school base. Plus footpath access includes shed.</p> <p>Forest school (new TA appointed trained)</p> <p>Fitter futures 6 week activity delivered by SASPs showing KS1 children health lifestyle.</p> <p>Saints South West healthy goals programme 6 week activity delivered by saints to Orchard showing KS2 children health lifestyle.</p> | <p>£5500 Plus cost of extra hours for T 1 afternoon a week £3420</p> <p>£300</p> <p>£300</p> | | |
| <p>Key indicator 5: Increased participation in competitive sport</p> | | | | <p>Percentage of total allocation:</p> |
| | | | | <p>%</p> |
| <p>School focus with clarity on intended impact on pupils:</p> | <p>Actions to achieve:</p> | <p>Funding allocated:</p> | <p>Evidence and impact:</p> | <p>Sustainability and suggested next steps:</p> |

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| Pupils to experience competition. | Running club participation in races outside of school. Golden mile competed against year groups/other schools Competitions offered by SASPs | | | |
| Additional spending | | | | |
| Meeting national curriculum requirements for swimming and water safety | Identify children unable to swim required 25m in year 6. During Spring term bus/car depending on numbers to local pool for lessons with swim teacher. Use of Tintinhull pool during summer term. | 10 weeks £2000 Inc. member of staff, transport and swim teacher. £1.35 per child £15 instructor £120 bus per week £400 | Target children from year 6 who at the end of year 5 could not swim 25m KB DW SH LL RN JS R HB | Annual to ensure all year 6 achieve NC requirements |
| Gym maintenance of equipment for safe use. | Employ a contractor to check equipment and advise. | £50 | | |
| | Yeovil games | £50 | | |
| Shed replacement to store equipment for protection and ease of access. | Buy and erect shed when needed | £500 | | |
| | 5 supply days to attend fixtures/training | £1000 | | |

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|--|---------------------|------|--|--|
| Playground games equipment to encourage activity amongst all children during playtime. | Purchase equipment. | £150 | | |
|--|---------------------|------|--|--|